CURRICULUM SEGMENT INSTRUCTOR / EVALUATOR LESSON PLAN **EMPLOYEE TRAINING** PAGE NO. REVISION NO. NOT AIRCRAFT SPECIFIC **REV - 1** 3-09-08 ILP-1 SECTION MODULE SEQUENCE AND NAME TABLE OF CONTENTS ELEMENTS REMARKS OR EXCEPTIONS Aircraft Systems AS - 01 **Teaching Methods** TM - 02. FARs.......5 TM - 03. TM - 04. Learning.......7 TM - 05. TM - 06. TM - 07 TM - 08. TM - 09. TM - 10. TM - 11. TM - 12. TM - 13. TM - 14. TM - 15. TM - 16. TM - 17. TM - 18. TM - 19. TM - 20. TM - 21. TM - 22. Instructor Duties. Privileges. etc. 25 TM - 23. TM - 24. TM - 25. TM - 26. TM - 27. TM - 28. A/C Performance & analysis of flight training procedures/maneuvers ......31 TM - 29. TM - 30. TM - 31. TM - 32. TM - 33 TM - 34. Instructor Training - Module Curriculum.doc Last printed: 06/11/2009 11:57:00 AM

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SECTION	MODULE SEQUENCE AND N	AME	
AIRCRAFT SYSTEMS	AS-01 Aircr	aft Specific Syst	ems Training
ELEMENTS	REMARKS OR EXCEPTIONS		
SEE RELEVANT AIRCRAFT			
SYSTEMS CURRICULUM			
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SECTION	MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-01 Introduction		
ELEMENTS	REMARKS OR EXCEPTIONS		
<ul> <li>1. Introduction</li> <li>a. Indoctrinate instructors to FlyRight Inc. training and teaching methods.</li> <li>b. Educate Instructors on FAA required teaching materials.</li> </ul>	PowerPoint presentation and course handout.		handout.
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AIRCRAFT	REVISION NO.	DATE	PAGE NO.
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SECTION	MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-02 FARs		
ELEMENTS	REMARKS OR EXCEPTIONS		
1. FARs pertaining to — c. 142 Training Centers d. Simulator usage e. Instructor Privileges and Limitations		entation and course	handout.
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TEACHING METHODS		TM-03 Training Policies & Procedures		
ELEMENTS	REMARKS OR EXCEPTION	REMARKS OR EXCEPTIONS		
1. Training Policies & Procedures	PowerPoint presentation and course handout. Flyright student record keeping demonstration			
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AIRCRAFT	REVISION NO.	EMPLOYEE T	PAGE NO.	
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SECTION		MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-04 I	TM-04 Learning		
ELEMENTS	REMARKS OR EXCE	REMARKS OR EXCEPTIONS		
<ol> <li>Learning         <ul> <li>Acquire knowledge or skill</li> <li>Change in attitude or behavior</li> </ul> </li> <li>Learning physical skills</li> <li>Transfer of learning</li> </ol>		TM-04 Learning  REMARKS OR EXCEPTIONS  PowerPoint presentation and class discussion Explains what learning is.		
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ECTION	MODULE SEQUENCE	MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-05 L	TM-05 Learning Theory		
ELEMENTS	REMARKS OR EXCE	REMARKS OR EXCEPTIONS		
<ul> <li>1. Learning Theory</li> <li>a. Define behaviorism</li> <li>b. Define cognitive theory</li> </ul>		<u> </u>		
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TEACHING METHODS	MODULE SEQUENCE AT TM-06 Ch	naracteristics of L	earning
LEMENTS	REMARKS OR EXCEPTION		
1. Characteristics of Learning  a. Learning must be purposeful  b. Learning is the result of experience  c. Learning is multifaceted  d. Learning is an active process		esentation and discus	ssion
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TEACHING METHODS  1. Principles of Learning a. Readiness to learn b. Exercise c. Effect d. Primacy e. Intensity	ODULE SEQUENCE A TM-07 Pr  EMARKS OR EXCEPTION  PowerPoint pro  Explains what	rinciples of Learning Tions Tesentation.	ng
TEACHING METHODS  PELEMENTS  1. Principles of Learning a. Readiness to learn b. Exercise c. Effect d. Primacy e. Intensity	TM-07 Pr  EMARKS OR EXCEPTION  PowerPoint pre  Explains what	rinciples of Learnin	
1. Principles of Learning a. Readiness to learn b. Exercise c. Effect d. Primacy e. Intensity	PowerPoint pre	resentation.	nost effectively?
a. Readiness to learn b. Exercise c. Effect d. Primacy e. Intensity	Explains what		nost effectively?
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ECTION TEACHING METHODS		TM-08 How People Learn		
ELEMENTS	REMARKS OR EXCEPTI	REMARKS OR EXCEPTIONS		
<ol> <li>How People Learn         <ul> <li>Five senses</li> <li>Perceptions</li> <li>Factors that affect perception</li> <li>Insight</li> </ul> </li> </ol>	PowerPoint presentation and class discussi Explain how the brain receives data.  AIM 6			
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ECTION TEACHING METHODS		MODULE SEQUENCE AND NAME  TM-09 Memory		
		,		
ELEMENTS	REMARKS OR EXCEPT	REMARKS OR EXCEPTIONS		
<ul> <li>1. Memory</li> <li>a. Sensory registry</li> <li>b. Short term memory</li> <li>c. Long term memory</li> <li>d. Retention of learning</li> </ul>	Brief overview	PowerPoint presentation. Brief overview of how human memory works AIH 13, AIH 14 and AIH 15		
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SECTION	MODULE SEQUENCE	MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-10 L	TM-10 Levels of Learning		
ELEMENTS	REMARKS OR EXCEP	REMARKS OR EXCEPTIONS		
<ul> <li>1. Levels of Learning</li> <li>a. Rote</li> <li>b. Understanding</li> <li>c. Application</li> <li>e. Correlation</li> </ul>	PowerPoint p			
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SECTION		MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-11 L	TM-11 Learning Styles		
ELEMENTS	REMARKS OR EXCEI	REMARKS OR EXCEPTIONS		
<ul> <li>1. Learning Styles</li> <li>a. Activist</li> <li>b. Reflector</li> <li>c. Theorist</li> <li>d. Pragmatist</li> <li>e. Identifying a students style</li> </ul>	PowerPoint p	TM-11 Learning Styles		
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TION  NSTRUCTION METHODS & TECHNIQUES	TM-12 Ins	ND NAME Struction Methods	& Technique
EMENTS	REMARKS OR EXCEPTIONS		
<ul> <li>Instruction Methods &amp; Techniques</li> <li>a. Introduction</li> <li>b. Types of Lectures</li> <li>c. Preparing a Teaching Lecture</li> <li>d. Language</li> <li>e. Types of Delivery</li> <li>f. Disadvantages of Lectures</li> </ul>	PowerPoint pre AIH 3	esentation	
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SECTION	MODULE SEQUENCE AND NAME			
TEACHING METHODS	TM-13 Communication			
ELEMENTS	REMARKS OR EXCEPT	TIONS		
<ol> <li>Communication         <ul> <li>Basic Elements</li> <li>Barriers to Communication</li> <li>Communication Skills</li> </ul> </li> </ol>	and to show th	ee basic elements of on the typical barriers end nunicate AC-60		
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SECTION TEACHING METHODS	MODULE SEQUENCE AND NAME  TM-14 Listening & Questioning		
ELEMENTS	REMARKS OR EXCEPTIONS		
Listening and Questioning	PowerPoint prese	entation and course	handout.
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TEACHING METHODO		MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-15 C	'		
LEMENTS	REMARKS OR EXCEPTION	REMARKS OR EXCEPTIONS		
<ul> <li>1. Critique</li> <li>a. Purpose of critique</li> <li>b. Characteristics of a critique</li> <li>c. Ground rules for critiquing</li> <li>d. Evaluation</li> </ul>	PowerPoint pr How to give a AIH			
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TEACHING METHODS	TM-16 Operation of Sim. Controls & Sy		
ELEMENTS	REMARKS OR EXCEPTIONS		
<ol> <li>Operation of Simulator Controls &amp; Systems         <ul> <li>How to operate FlyRight' Inc.s simulator</li> <li>How to convert simulator between the different models</li> <li>Daily checks</li> <li>MEL requirements for each course</li> <li>Squawks</li> </ul> </li> <li>Operation of environmental controls, caution and warning panels</li> </ol>	· -	entation.  Int Inc's Simulator O	
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TEACHING METHODS  TM  REMAN  1. Limitations of simulation  Pow	- 1 3 SEQUENCE AND NAME	ns of Simulation	
TEACHING METHODS  TO  REMAN  I. Limitations of simulation a. FAR limitations  Disc	OR EXCEPTIONS  Point presentatio	on	
Limitations of simulation Pow     a. FAR limitations Disc	Point presentatio		eaching tool
a. FAR limitations Disc			eaching tool
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SECTION	MODULE SEQUENCE	MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-18 L	TM-18 Logbook Signoffs		
ELEMENTS	REMARKS OR EXCEP	REMARKS OR EXCEPTIONS		
<ul> <li>1. Logbook Signoffs</li> <li>a. BFR</li> <li>b. Instrument Currency</li> <li>c. High Altitude</li> </ul>	PowerPoint p			
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SECTION TEACHING METHODS	MODULE SEQUENCE AND NAME  TM-19 Instruction Aids			
ELEMENTS	REMARKS OR EXCEPTIONS			
<ol> <li>Instructional Aids         <ul> <li>Definition of instructional aid</li> <li>Instructional aid theory, simple is best</li> <li>Types of instructional aids</li> </ul> </li> </ol>	PowerPoint prese Introduce instruct AIH 7-1 and AIH 7		ion	
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TEACHING METHODS	TM-20 Instructor as Psychologists			
LEMENTS		REMARKS OR EXCEPTIONS		
<ol> <li>The Instructor as a practical psychologist         <ul> <li>Anxiety</li> <li>Normal reaction to stress</li> </ul> </li> <li>Abnormal reaction to stress</li> </ol>	Discuss techniq	sentation and discus ues to improve lean tudents' behavior		
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SECTION TEACHING METHODS	MODULE SEQUENCE AND N TM-21 Misc		
ELEMENTS	REMARKS OR EXCEPTIONS		
1. Forms	PowerPoint		
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SECTION	MODULE SEQUENCE AND NAME		
TEACHING METHODS	TM-22 Instructor Duties, Privileges, etc		
ELEMENTS	REMARKS OR EXCEPTIONS		
	Name of Bress Hold		
Instructor Duties, Privileges,     Responsibilities & Limitations	PowerPoint prese	ntation and discuss	sion
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TEACHING METHODS	TM-23 MEL REQUIREMENTS			
ELEMENTS	REMARKS OR EXCEPTIONS			
MEL Requirements for Each Ground     Curriculum	PowerPoint prese	entation and discuss	ion	
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TEACHING METHODS	MODULE SEQUENCE AND NAME  TM-24 Revisions to Training Courses			
ELEMENTS	REMARKS OR EXCEPT	TIONS		
Revisions to Training Courses	PowerPoint presentation and discussion			
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SECTION TEACHING METHODS	TM-25 CF	ND NAME  RM & Crew Coord	ination
ELEMENTS	REMARKS OR EXCEPTION	ONS	
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TEACHING METHODS	MODULE SEQUENCE AND NAME  TM-26 Evaluation of Pilot Performance			
ELEMENTS	REMARKS OR EXCEPTI	ONS		
Methods of Evaluating Student Performance	PowerPoint presentation and discussion			
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SECTION	MODULE SEQUEN	NCE AND N	AME	
TEACHING METHODS	TM-27	Evalu	uator Duties	
ELEMENTS	REMARKS OR EXC	CEPTIONS		
1. Evaluator - a. Duties b. Functions c. Responsibilities			ntation and discuss	ion
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SECTION TEACHING METHODS		MODULE SEQUENCE AND NAME  TM-28 A/C Perf. & Anlys- Flt. Train Procs			
ELEMENTS		REMARKS OR EXCEPTIONS			
1. Performance and Analysis of Flight Train Procedures and Maneuvers Applicable to Courses that the Instructor is Authorized Instruct.  1. Performance and Analysis of Flight Train Procedures and Maneuvers Applicable to Courses that the Instructor is Authorized Instruct.	ning The instruction the aircraft spe	ctor will cor	mplete the initial les he/she will in		
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SECTION	MODULE SEQUENCE AND N	AME	
TEACHING METHODS	TM-29 A/C	Technical Subjec	cts
ELEMENTS	REMARKS OR EXCEPTIONS		
Technical Subjects Covering Aircraft     Subsystems and Operating Rules Applicable to the Courses that the Instructor is Authorized to Teach.		complete the initial burses which he/she	
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SECTION TEACHING METHODS	MODULE SEQUENCE A	ND NAME C Emergncy. & Ab	nrml Procs
ELEMENTS	REMARKS OR EXCEPT	IONS	
Aircraft Emergency and Abnormal Procedures.	The instructor aircraft specific	will complete the initial courses which he/sh	al course for e will instruct.
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NOT AIRCRAFT SPECIFIC  REV - 1  MODULE SEQUENCE AND NAME  TEACHING METHODS  TM-31 Facility Safety Measures  REMARKS OR EXCEPTIONS	INSTRUCTOR / EVALUATOR LESSON P		EMPLOYEE T	T	
IMAGE APPROPRIATE SAFETY MEASURES FOR SIMULATOR / Facility Operations a. Emergency Hydraulic Shutoff b. Motion Shut-off c. Location of Fire Extinguishers d. Secure Visual Panels e. Manual Extension of Bridge.	NOT AIRCRAFT SPECIFIC				
PowerPoint Presentation  Appropriate Safety Measures for Simulator / Facility Operations  a. Emergency Hydraulic Shutoff b. Motion Shut-off c. Location of Fire Extinguishers d. Secure Visual Panels e. Manual Extension of Bridge.	TEACHING METHODS				
Facility Operations a. Emergency Hydraulic Shutoff b. Motion Shut-off c. Location of Fire Extinguishers d. Secure Visual Panels e. Manual Extension of Bridge.	LEMENTS	REMARKS OR EXCEPTION	REMARKS OR EXCEPTIONS		
Instructor Training - Module Curriculum.doc Last printed: 06/11/2009 11:57:00 AM	Facility Operations  a. Emergency Hydraulic Shutoff  b. Motion Shut-off  c. Location of Fire Extinguishers  d. Secure Visual Panels	PowerPoint Pr	esentation		
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ection	MODULE SEQUENCE A		F ( 0		
TEACHING METHODS  Checks LEMENTS	TM-32 C	TM-32 Conduct Required Tests &			
ELEMENTS	REMARKS OR EXCEPTIONS				
<ol> <li>Conducting Required Tests &amp; Checks</li> <li>a. Methods</li> <li>b. Procedures</li> <li>c. Techniques</li> </ol>	PowerPoint pr	PowerPoint presentation and discussion			
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TEACHING METHODS	TM-33 Unsa	atisfactory Tests	
ELEMENTS	REMARKS OR EXCEPTIONS		
4 Managament of Unactiofactory Tests and	Down Doint nace		ion
<ol> <li>Management of Unsatisfactory Tests and Corrective Action</li> </ol>	PowerPoint prese	entation and discuss	sion
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TEACHING METHODS	TM-34	Review & Questions	
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EVALUA	ATOR TRAINING	ET-01 E	valuator Eligibility	
ELEMENTS		REMARKS OR EXCEPT	IONS	
a. b.	appropriate to act as PIC for the specific aircraft Have met the instructor qualification and training requirements for Flyright Inc. including currency Be currently assigned as an instructor at Flyright Inc. Be qualified in each specific curriculum for which TCE privilege are requested			
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	AFT SPECIFIC	REV - 1		3-09-08	ILP-39
	AFT OPECIFIC				ILF-38
SECTION	_	MODULE SEQUEN			
EVALUATOR 7	Training	ET-02	Certi	ficate Issuance	Training
ELEMENTS		REMARKS OR EX	CEPTIONS		
a. PTS b. Val 1. Procedu a. Pla b. ATF c. Flyi	te issuance training S review lidation of eligibility of applicant ures Methods, Techniques and Evaluatio un of action for ATP check P job card right form CHK01 ntinuing check after maneuver failure	n			
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AIRCRAFT		TON / L VALUATOR LESSON PL	REVISION NO.	DATE	PAGE NO.
		RAFT SPECIFIC	REV - 1	3-09-08	ILP-40
SECTION			MODULE SEQUENCE		
EVAL	LUATOR	RTRAINING		esponsibilities, Author	ity & Limitations
ELEMENT	TS		REMARKS OR EXCEP	TIONS	
<ol> <li>3.</li> </ol>	a. b. c. d.	TCE authorization expires every year 8710-3 Feedback after Certificate issuance evemt ations Use of freeze or reposition on checks Fully qualified pilot in right seat if required for practical test LOA used in conjunction with Flyright program only Annual written test and proficiency check (grace month) Only 2 aircraft types per TCE 8 hours of simulator time in any 24 ority Can not function as a crew member when giving a check Can not evaluate for a certificate or rating if instruction given in previous 3 periods Can not check other TCEs			
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SECTION	MODULE SEQUENCE A		
EVALUATOR TRAINING		AA Forms	
ELEMENTS	REMARKS OR EXCEPTI	ONS	
a. 8710-1 Student application b. 8060-4 Temporary airmen certificate c. 8065-5 Pink slip d. FlyRight letter of discontinuance e. IACRA required documents f. LOA g. 8000-5 Certificate of designation h. 8430-9 Certificate of authority i. Renewal request for Certificate of authority j. 8000-36 PTRS transmittal k. TCE activity report l. Renewal methods			
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SECTION	MODULE SEQUENCE		
EVALUATOR TRAINING	ET-05 A	Admin Procedures/FA	A Relationship
ELEMENTS	REMARKS OR EXCER	TIONS	
<ol> <li>Administrative Procedures/FAA relationship         <ul> <li>Attention to detail in paper work</li> <li>TCE is a representative of the FAA</li> <li>TCE training documented of FAA form 8000-36</li> </ul> </li> <li>Requirement to attend annual FAA meeting         <ul> <li>Termination if evidence of fraud</li> <li>Review pertinent NTSB and SDR data base</li> </ul> </li> </ol>			
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SECTION	MODULE SEQUENCE AND N		
AIRCRAFT PERFORMANCE / NASTI	APN-01 Over	view	
ELEMENTS	REMARKS OR EXCEPTIONS		
SEE RELEVANT AIRCRAFT PERFORMANCE / NASTI CURRICULUM			
PERFORMANCE / NASTI CORRICULUM			
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SECTION	MODULE SEQUENCE AND N	NAME	
INSTRUCTOR / EVALUATOR QUALIFICATION	IQ-01 Instr	uctor Written Ex	amination
ELEMENTS	REMARKS OR EXCEPTIONS		
Instructor written exam as approved by TCPM.			
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INSTRUCTOR / EVALUATOR QUALIFICATION	MODULE SEQUENCE AND IQ-02 Re	ONAME Oresentative Curri	iculum Obs.
ELEMENTS	REMARKS OR EXCEPTION	NS	
Representative segment of core or specialty Curriculum observed by approved Personnel			
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INSTRUCTOR / EVALUATOR QUALIFICATION	MODULE SEQUENCE AND N	NAME uator Written Ex	amination
ELEMENTS	REMARKS OR EXCEPTIONS		
FAA furnished exam.			
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INSTRUCTOR / EVALUATOR QUALIFICATION	MODULE SEQUENCE AND P	NAME uator An'l Profici	ency Check
ELEMENTS	REMARKS OR EXCEPTIONS		
Check given by FAA.			
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SECTION	MODULE SEQUENCE AND	NAME	•
INSTRUCTOR / EVALUATOR QUALIFICATION	IQ-05 Inst	ructor An'l Sim. C	Observation
ELEMENTS	REMARKS OR EXCEPTION	S	
Instructor is observed by an evaluator teaching a course module in each type of simulator for which he/she is qualified.			
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ECTION	MODULE SEQUENCE AN			
INSTRUCTOR / EVALUATOR QUALIFICATION	IQ-06 Instructor An'l Proficiency Check			
ELEMENTS	REMARKS OR EXCEPTION	DNS		
Instructor completes a proficiency check for each aircraft type for which he/she instructs. The completion standards shall be the same as those required for an ATP/ Type rating.  Final simulator check in ATP and or TYPE RATING course as applicable will meet the requirement for annual instructor proficiency check.				
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INSTRUCTOR / EVALUATOR QUALIFICATION	IQ-07 Instructor Annual Currency			
ELEMENTS	REMARKS OR EXCEPTIONS			
Instructor must meet the requirements of 142.53 (b) (1) or (3)				
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